

# PHYSICAL THERAPIST JOB DESCRIPTION



**Job Title:** Physical Therapist  
**Department:** ECI  
**Reports To:** Team Lead  
**FLSA Status:** Exempt

## **MISSION**

The Warren Center advocates, serves and empowers the children and families impacted by developmental delays and disabilities.

## **SUMMARY**

The Physical Therapist supports the overall mission and purpose of The Warren Center by effectively evaluating and treating the motor needs of children enrolled in The Warren Center ECI. Consultation for other The Warren Center programs may be contracted on an as-needed basis.

## **ESSENTIAL DUTIES AND RESPONSIBILITIES**

To perform this job successfully, an individual must be able to perform the following satisfactorily. Other duties may be assigned. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Direct and consultative physical therapy services are designed and implemented to meet the needs of children and families.

- Assess the need for developmental motor and/or sensory services
- Plan, implement, and revise appropriate motor or sensory plans for children and families
- Provide the services directly to children and families or as a consultant to other service providers
- Document all services, activities, and consultations within areas of training and expertise

Service coordination is provided that addresses and anticipates the needs of the child and family. Responsibilities include:

- Collaborate with families in a non-judgmental, healthy, helping relationship
- Conduct intakes that focus on regular routines within the context of the family's life that enhance each child's development.
- Coordinate services for each child and family on caseload
- Document all service coordination activities
- Provide resources to and for the family and for agency and community opportunities
- Be an agent for problem solving
- Collaborate with other service providers

Transdisciplinary teaming ensures that the developmental needs and service delivery needs are comprehensive and meet the needs of the child and family.

- Joint program planning
- Mutual support
- Active agency participation and involvement
- Share self and knowledge with team members
- Supervise student interns or volunteers as appropriate

Professional development activities are planned and implemented that advance the individual capabilities of the Physical Therapist and meet the needs of the program and

the agency.

- Demonstrate professional conduct and ethical practice at all times
- Endorse The Warren Center philosophy of service delivery, policies, and procedures
- Participate in continuing education and interagency exchange
- Serve as a resource for agency and community opportunities

## **EDUCATION AND EXPERIENCE**

### **Education**

- Required – Minimum of a Bachelor's Degree from an accredited college or university in the field of physical therapy
- Preferred – Master's Degree or above

### **Licensure/Certification/Registration**

- Required – Certified or registered or licensed or in process of applying for such licensure as required by state board or committee

### **Experience**

- Required – Employment or practicum experience working with infants, toddlers, preschoolers, and/or their families.

## **ADDITIONAL TECHNICAL SKILLS, TRAITS AND KNOWLEDGE**

To perform this job successfully, an individual must be able to perform each qualification satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

- Required - Strong interpersonal and communication skills to interact with children, families, team members, physicians, and professionals in related fields; organizational skills and ability to meet the paperwork demands of a large caseload; ability to appropriately observe professional boundaries with clients; ability to apply knowledge of child development in practice; ability to work a flexible schedule including some night visits.
- Preferred - Skills in conflict management, negotiation, and resolution, teamwork skills, ability to work amid distractions.

## **ENVIRONMENT**

The physical requirements and work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of the job.

- Moderate to heavy physical exertion, including pushing, pulling, lifting, or carrying up to 50 pounds.
- Kneeling, stooping, and sitting on floor, rising from sitting, walking, and standing.
- Finger dexterity.
- Good vision.
- Ability to read, write, and perform simple math.
- Ability to create methodologies and strategies to accomplish goals.
- Ability to analyze and synthesize data, develop plans, strategies, and outcomes based on data analysis.
- Ability to use common office equipment.
- Knowledge and use of common computer office software and email.
- Work is performed in an office shared by several people, therapeutic playroom, child-care setting or client home.
- Work includes driving to and from many settings.

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Employee Signature

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Date

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Employee Name (Printed)

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Supervisor/Manager Signature

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Date